

# Group Activities to Support Scorecard Review

Ideally, review the purpose and intention of the Scorecard and its elements in advance of beginning any of these exercises. You may complete the whole scorecard or pick one section to review. You may also use this as an opportunity to discuss next steps with the group.

## Activity #1 – Wall Chart Exercises

### Group split into Two (Quick Dot Exercise)

Have 2 sets of all scorecard questions printed and hanging on the wall – one on each side of the room (two sets for crowd control). Split group in half and with sticky dots (green for yes, red for no) have people answer the questions based on their initial thoughts about whether your community has met each of the questions. Tally dots and go with majority (or use the information to further explore the yes and no's with the group to help inform decisions by a smaller group following the meeting).

### Group Split into A Number of Smaller Groups (Longer Discussion Exercise)

Have 1 set of scorecard questions printed (each question separately) and hanging on the wall around the room. Hang a blank flipchart page next to the question. Split group into smaller groups (e.g., 5-10 groups) and have them rotate around the room discussing each question. They can record questions or comments on the blank flipchart. Each group would also have sticky dots (green for yes, red for no) and would answer based on their small group consensus. Tally dots and go with majority (or use this information to inform decision by smaller group following the meeting).

## Activity #2 – Table Exercises

### One Table (for Smaller Group)

Project the Scorecard questions on the wall. Review and discuss each question one by one. Agree around the table through large group (or in discussion with the person next to them) if the community has met the questions or not (or can indicate answer with show or hands or a red and green card as below).

### Individual Tables (for Larger Group)

Have groups sitting at tables move through the entire scorecard together at their table and come to consensus on answers. Tables will have one green card and one red card on them. Once questions have been answered, move through questions in a large group and have tables raise the green card to indicate a yes and the red card to indicate a no. Capture # of greens vs. reds for each question and go with majority or use the information to inform decision by smaller group following the meeting.